



DMA Parent Guide – Default Option (Windows OS)

Version 1.1

Document Authorisation

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Revision History

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26/11/2021	AsiaPac	1.1	<ul style="list-style-type: none"> Add Unit2-1 include Manual sync to DMA platform Rephrase Unit 2-2 BlocksI registration email steps Add Unit 1-1 include Table 3 Summary of parent account usage Add Document revision history

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Chapter 1: Introduction

This guide is written for parents of students who have their Personal Learning Devices (PLDs) enrolled into the Device Management Application (DMA) program under the Ministry of Education (MOE).

It describes the functions that you, as a parent, have access to. The following are the three options presented to parents:

Default Option

This is the selected option, if you do not request for either Option A or B. This option presents you with a dashboard from which you can view your child's/ward's browsing activity.

Option A

If you wish to have more flexibility with the device, you can opt for Option A. This option allows you to install applications of choice and to customise your child's/ward's device sleep timing, while retaining the web filtering function to protect your child/ward from unsafe contents.

Option B

If you wish to have total control of the device after school hours, you can opt for Option B. In addition to having the ability to install applications of choice, all activities on the device are not logged.

It is important to note that by not logging activities, there is no content filtering in place to protect your child from unsafe web content. There is also no sleep hour restriction on the device, which means that your child/ward will be able to use the device at any time.

Unit 1-1 – Summary of Parent Options Features

Your child/ward will be provided with different accounts to access his/her PLD based on the After-School DMA Parent Options chosen.

Parents who have selected Option A or B will need to set up a Parent Admin Password to perform administrative tasks (e.g. installation of apps) after school hours.

Table 1 provides information on the accounts available for the different options chosen, and when each account should be used:

	Student iCON Account	After-School Student Account	Parent Admin Password (for administrative tasks)
Default			
School hours usage	✓	✗	✗
After school hours usage	✓	✗	✗
Option A & B			
School hours usage	✓	✗	✗
After school hours usage	✓	✓	✓

Table 1

Table 2 provides information on the Parent Options features that are available after school hours:

	Default	Option A	Option B
Web Browsing History*	✓	✓	✗ [#]
Additional Web Content Filtering	✗	✓	✗ [#]
Additional Installation of Applications	✗	✓ Parent Admin Password required for selected apps	✓ Parent Admin Password required for selected apps
Sleep hours shut down	✗ Sleep hours controlled by school	✓ [@]	✗ No restrictions

Table 2

* Browsing history and Web content filtering is in place through the use of Google Chrome Browser.

[#] Parents on Option B will need to use non-Chrome browsers to disable web browsing history tracking and web content filtering.

[@] Parents may request to change sleep hours through the School's DMA Administrator.

Table 3 provides summary on the Parent account usage

	Blocksi
Purpose	<ul style="list-style-type: none"> Monitor Web activity
Login ID	Parent's email provided to school
Password	Self-registered in Blocksi platform after received Blocksi invitation email. https://parent.blocksi.net
Account Available	Anytime
Information resource	<p>Sent email by Blocksi</p> <p>Subject: Sign up to Parent Dashboard</p> <p>Or</p> <p>Subject: Blocksi Parent Dashboard access granted</p> <p>Parent who has yet received this email, you may want to check the SPAM folder for this email as well.</p>
Use	<p>Please refer to the following user guides for instructions:</p> <p>DMA Parent guide for Default Option (page 7 – 17)</p>
Forgot Password	Self-retrieved password at Blocksi Platform

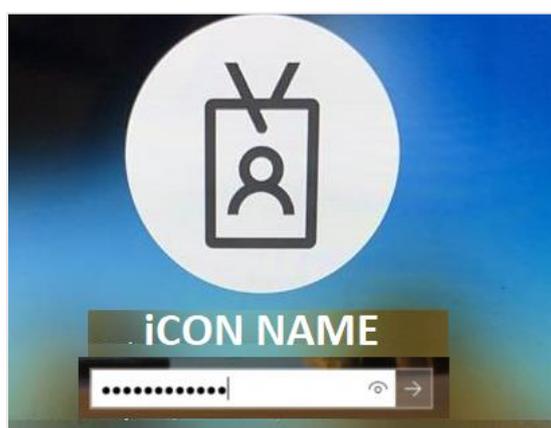
Chapter 2: Getting Started

Unit 2-1 – Manual sync to DMA platform

Use below steps to ensure student's PLD get the latest policies and settings form DMA. You may require performing this sync at least 3 times in 30 minutes.

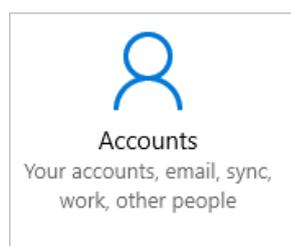
Step 1:

Login student's iCON account



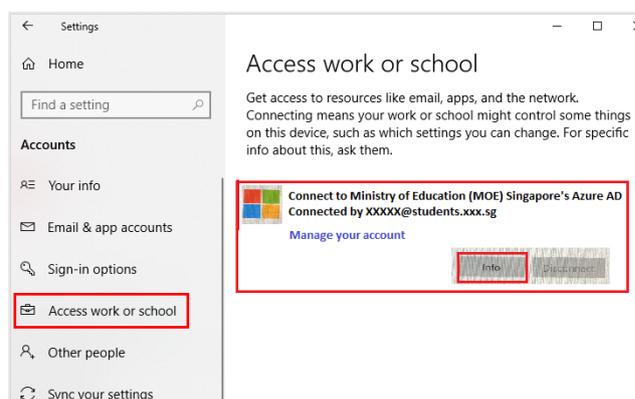
Step 2:

Open **Settings**, and then select **Accounts**



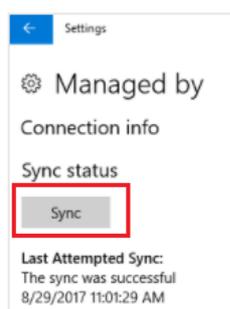
Step 3:

Select **Access work or school**, and then click **Info** under student Icon account.



Step 4:

Scroll down and click "Sync" button. Wait the sync complete. Repeat this step for 3 times, then restart the device.



Unit 2-2 – Onboarding your DMA Parent Portal Account (Blocks) i

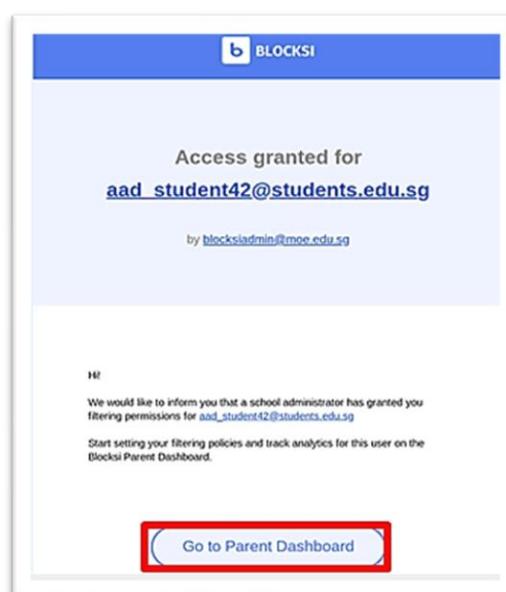
Setting up your DMA Parent Portal Account (Blocks) i will enable you to view your child’s/ward’s online activities.

Step 1:

Check your email inbox for an invitation from Blocks) i.

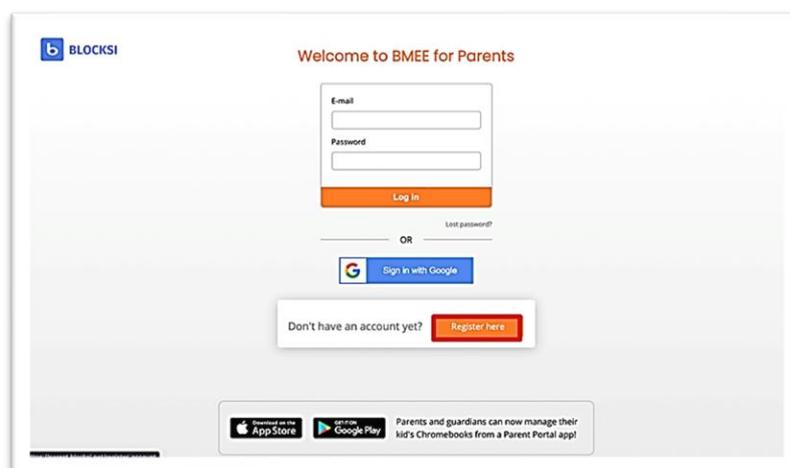
Click on the “Go to Parent Dashboard” button, and your web browser will launch the Blocks) i site to continue with the onboarding process.

Note: Check the Spam/Junk folder if you do not see the email in your Inbox.

**Step 2:**

Click “Register here” to register with the email address that you received the invites from Blocks) i.

Note: ONLY click “Sign in with Google” if you received the invites from Blocks) i in your Google account.

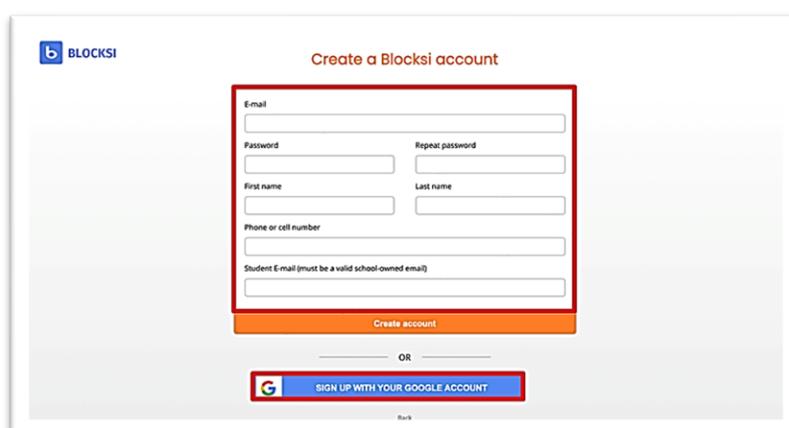


Step 3:

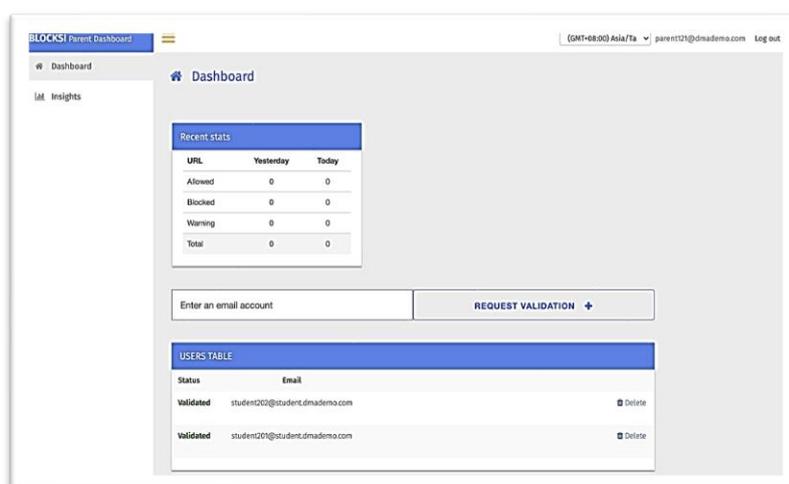
Enter your details (email address, password, name, phone no.) and your child's/ward's Student iCON email address.

Then, click "Create account".

Note: If you are using a Google account, click "Sign up with your Google account" to link your Google account with Blocks. Please remember that you need to login to Google in order to access your Blocks account.


Step 4:

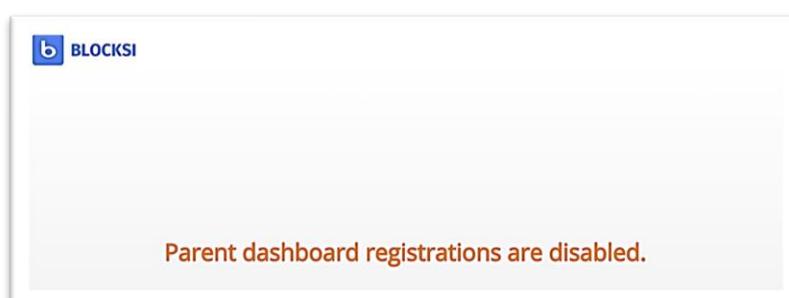
After creating your account, you should be able to access to the Parent Dashboard.



URL	Yesterday	Today
Allowed	0	0
Blocked	0	0
Warning	0	0
Total	0	0

Status	Email	
Validated	student200@student.dmademo.com	Delete
Validated	student201@student.dmademo.com	Delete

Note: If you are directed to the page shown, please contact the school's DMA administrator.

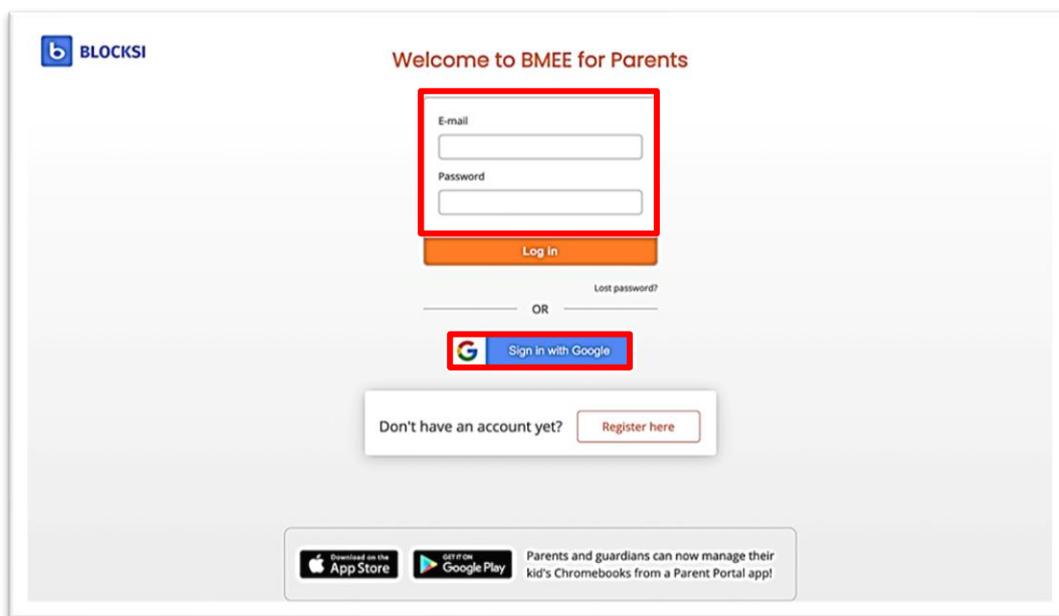


Unit 2-3 – Signing in to DMA Parent Portal Account (Blocksi)

Subsequently, you can sign in directly via this URL: parent.blocksi.net.

Enter your email address and password. Then, click “Login”.

OR Click “Sign in with Google” if you have registered using your Google account.

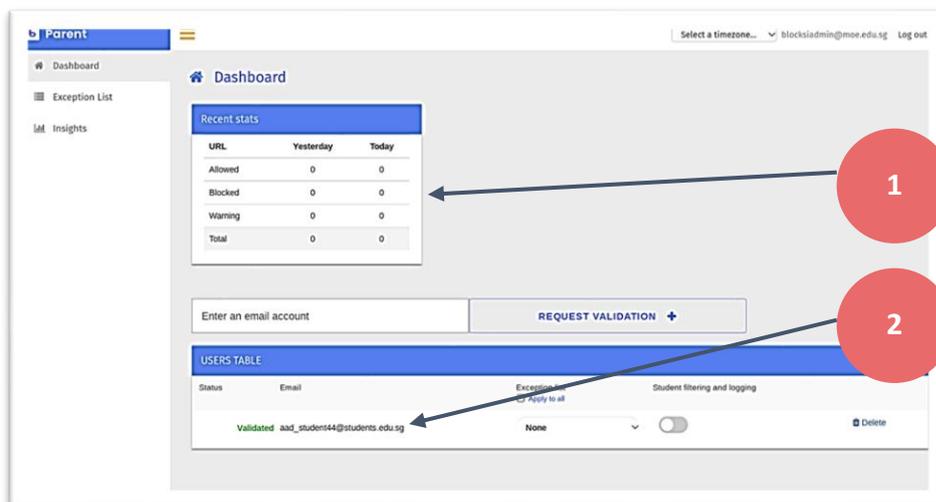


Chapter 3: Overview of the Parent Portal User Interface

Unit 3-1 – Dashboard Features

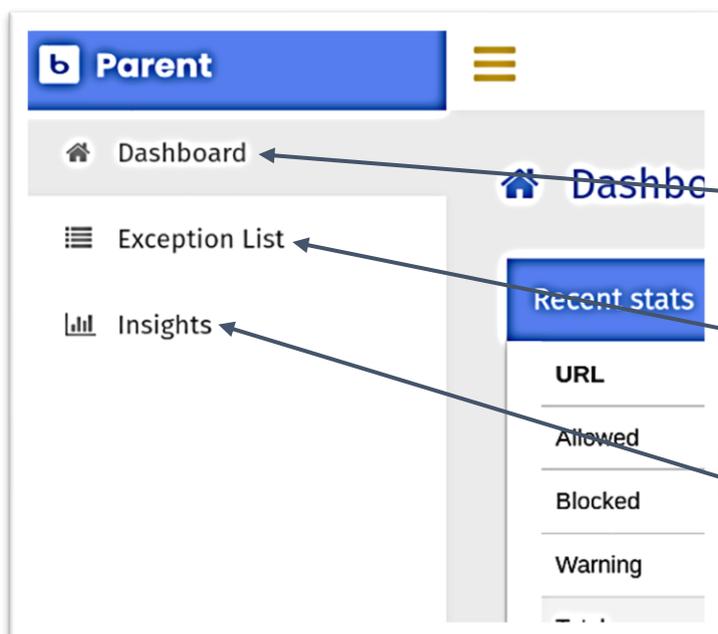
Once you have signed in to the dashboard, you will see the home screen containing your child’s/ward’s email in “Users Table”.

If you have more than one child/ward on Blocks, you will be able to view all their profiles under the “Users Table”. To do that, you need to ensure that you have registered using the **same** parent email address for all of them.



1 Recent statistics of your child’s/ward’s online activities

2 Your child’s/ward’s student iCON email address



3 Check the overview of your child’s/ward’s online activities

4 Add additional web filtering

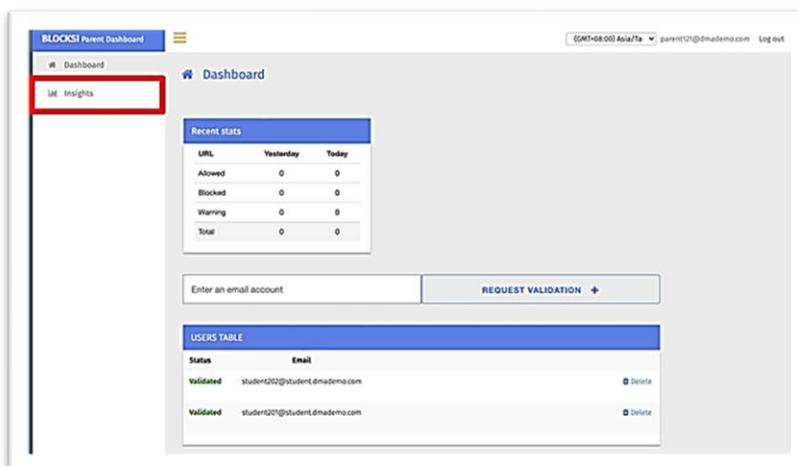
5 Monitor your child’s/ward’s online activities

Unit 3-2 – Web Analytics (Frequently Visited Websites)

The “Web Analytics” tab can be found in the side menu under “Insights”. You will be able to see your child’s/ward’s online activities and frequently visited websites/categories.

Step 1:

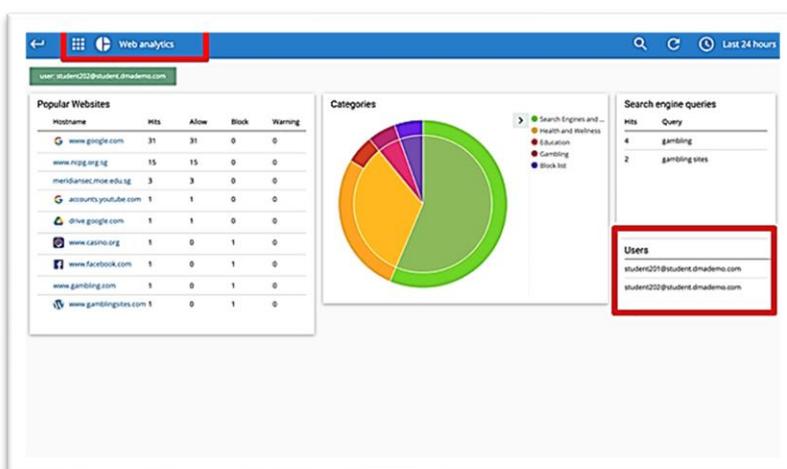
Click on “Insights”.



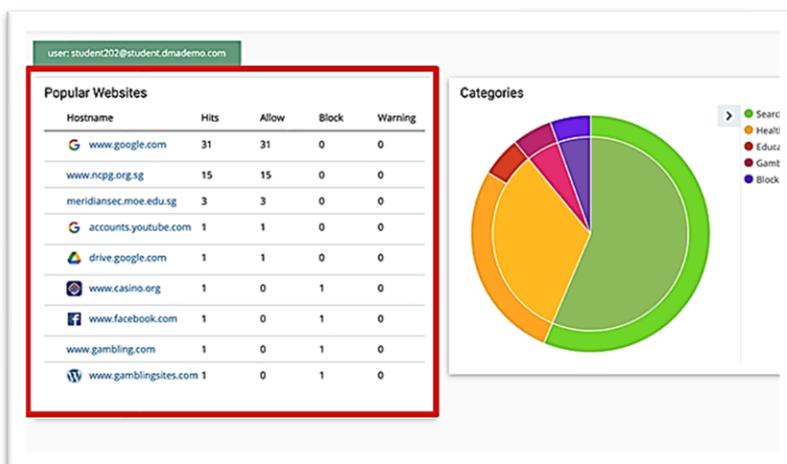
Step 2:

You can view your child’s/ward’s online activities for the last 24 hours under “Web Analytics”.

Click on the child’s/ward’s profile that you wish to view under “Users”, to access his/her online activities.

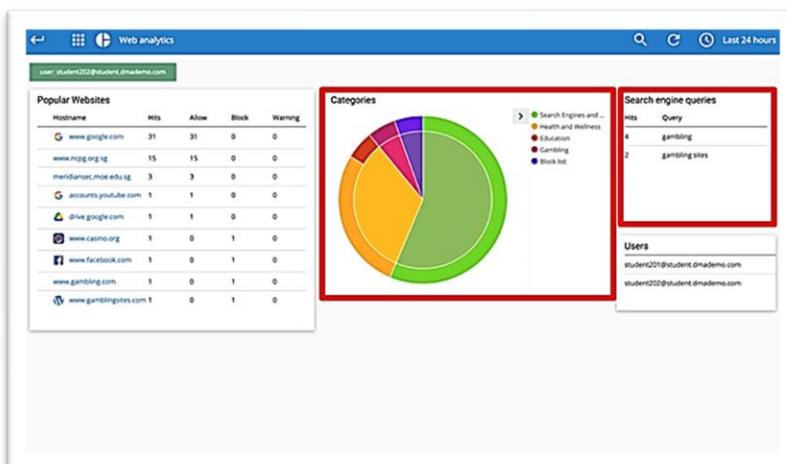


You can view websites visited by your child/ward under “Popular Websites”.



You are also able to view different categories of websites visited by your child/ward, under “Categories”.

You can view your child’s/ward’s search results under “Search Engine Queries”.

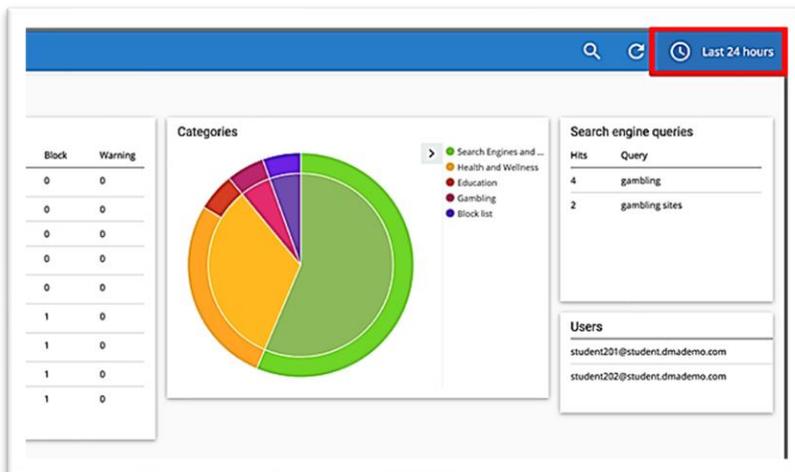


Unit 3-3 – Web Analytics (By Time Period)

The “Web Analytics” tab can be found in the side menu under “Insights”. You will be able to see your child’s/ward’s online activities for a pre-set time period.

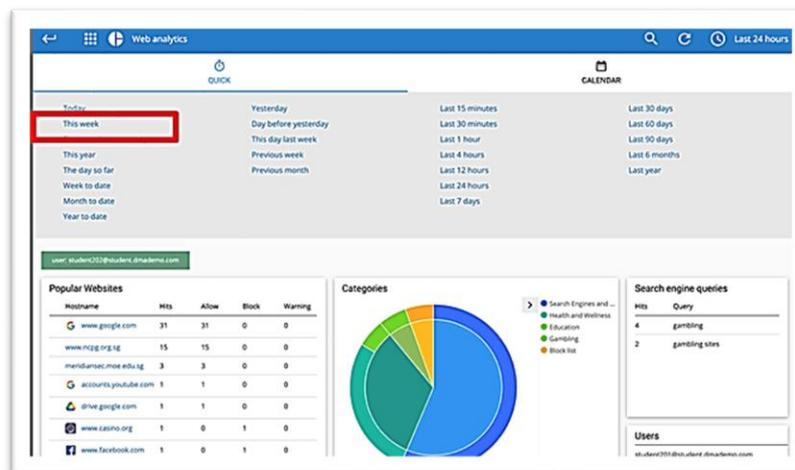
Step 1:

Click on the time icon at the top right corner of the page to adjust the time period.



Step 2:

Select the time period that you want to view for your child’s/ward’s activities, e.g. “This Week”.

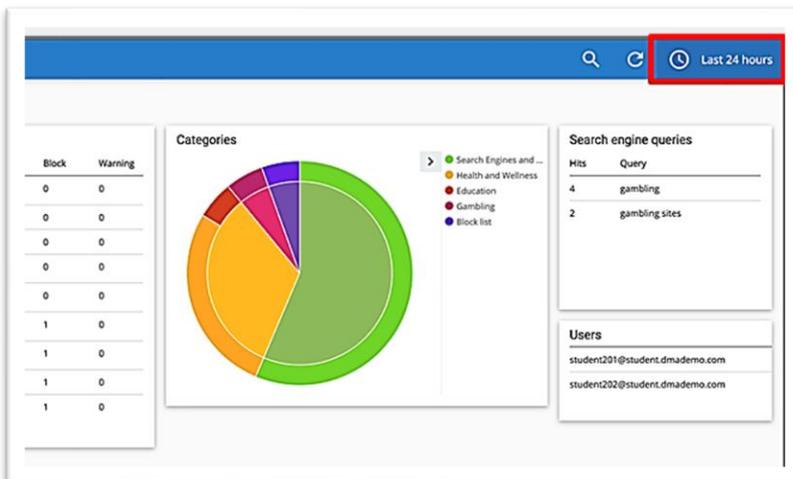


Unit 3-4 – Web Analytics (By Date)

The “Web Analytics” tab can be found in the side menu under “Insights”. You will be able to see your child’s/ward’s online activities by specifying the start and end dates.

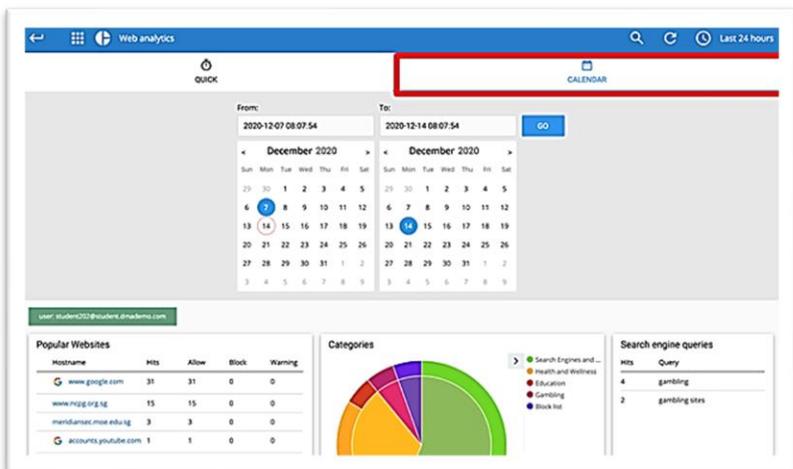
Step 1:

Click on the time icon at the top right corner of the page to adjust the dates.



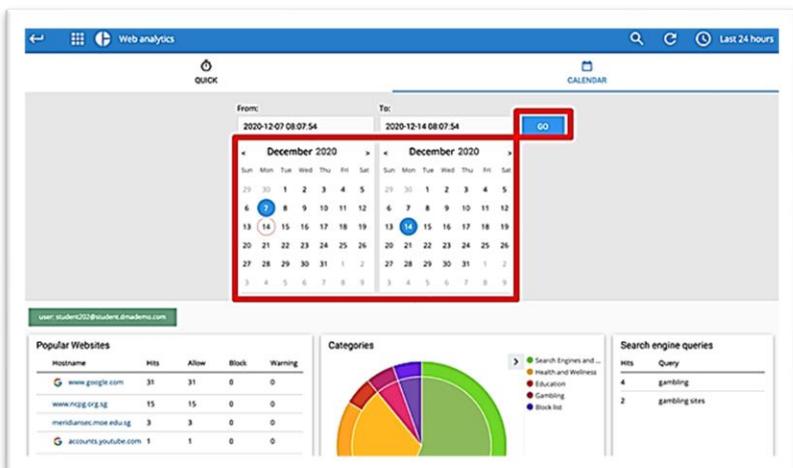
Step 2:

Click on “Calendar”.



Step 3:

Click on the start and end dates to specify a date range for viewing your child’s/ward’s activity history. Then, click “Go”.

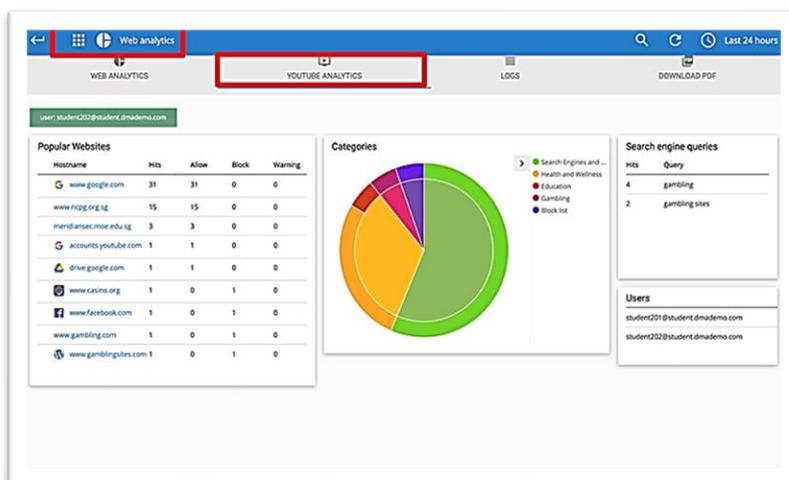


Unit 3-5 – YouTube Analytics

The “YouTube Analytics” tab can be found in the side menu under “Insights”. You will be able to see your child’s/ward’s YouTube browsing history.

Step 1:

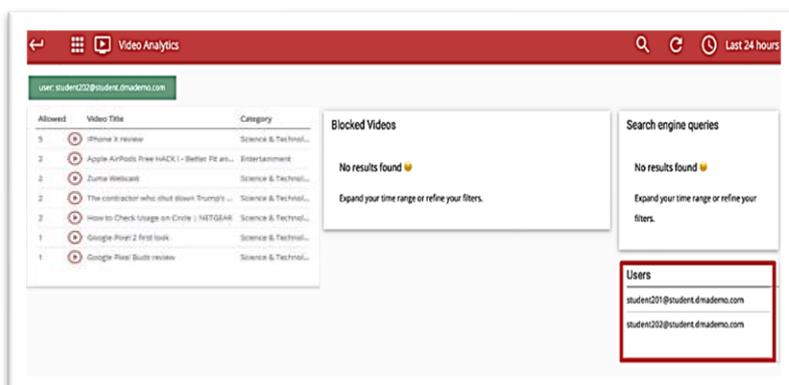
Click “Web Analytics”.
Then, click “Youtube Analytics”.



Step 2:

Click on the child’s/ward’s profile that you wish to view under “Users”, to access his/her YouTube browsing history.

The list of YouTube videos accessed by your child is shown under “Allowed Videos” and videos which were filtered out are shown under “Blocked Videos”.

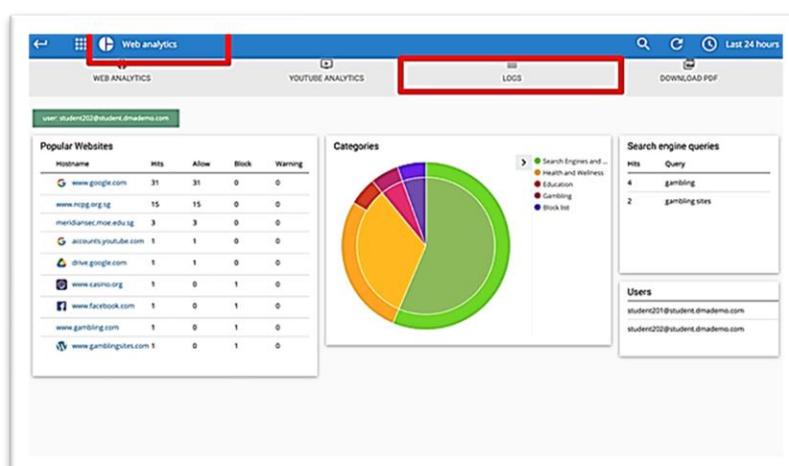


Unit 3-6 – Logs

The “Logs” tab can be found in the side menu under “Insights”. You will be able to view your child’s/ward’s device and browser usage history through the “Logs” tab.

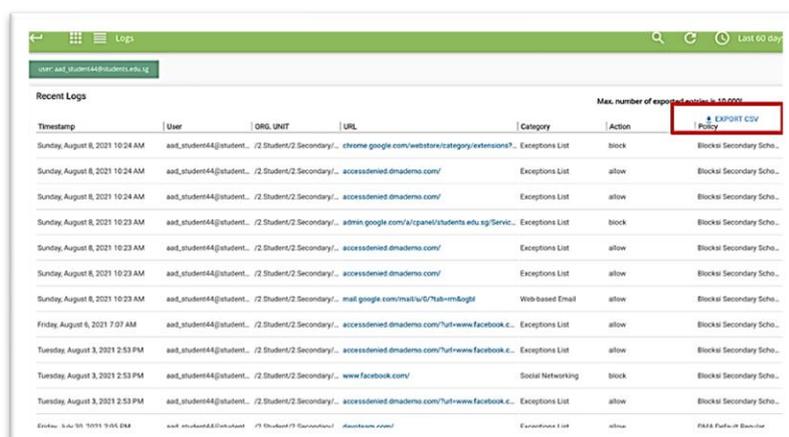
Step 1:

Click “Web Analytics” (on the blue bar). Then, click “Web Analytics” (on the grey bar). Finally, click “Logs”.



Step 2:

You will be able to see your child’s/ward’s usage history. Click “Export CSV” if you are looking to download the log report(s).



Unit 3-7 – Download Reports

The function to download reports can be found in the side menu under “Insights”. You will be able to retrieve a comprehensive and detailed PDF report of your child’s/ward’s web activities.

Step 1:

Click “Web analytics”
(on the blue bar).

Then, click “Web Analytics”
(on the grey bar).

Finally, click “Download PDF”.

