



Principal's Welcome Address

*Sec 1 Orientation Milestone Programme
Parent Engagement Session*

*Mr Ashraf Maniam
09 Jan 2026 (Fri)*

Scope

1

Welcome
to AMKSS

2

School Vision & Mission
Our Hope for AMKsians

3

2026
The Year Ahead

4

Partnership
Let's work together

Warm Welcome



Our Rich Heritage

OUR BEGINNINGS



1979

REFRESHED CAMPUS



2002

47 YEARS OF EDUCATION



2026

Introducing our AMKSS Staff Family



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Our Vision

**A School of Choice with
a Culture of Learning
a Mindset for Excellence
a Spirit of Service**



Our Mission

To provide a holistic education that nurtures

LIFELONG LEARNERS	RESPONSIBLE CITIZENS	RESILIENT INDIVIDUALS
<ul style="list-style-type: none">• Open to learning• Inquisitive and curious• Take ownership of learning (self-directed)• Goal oriented• Learn with and from others	<ul style="list-style-type: none">• Integrity• Respectful• Having empathy• Promotes and upholds harmony in the community• Spirit of service	<ul style="list-style-type: none">• Growth mindset• Emotional intelligence• Adaptable• Able to bounce back from setbacks• Seek help when needed

Our R³ICH Values

RESPECT

Due regard for the feelings, wishes, or rights of others

RESPONSIBILITY

Being accountable and having a sense of duty

RESILIENCE

Ability to bounce back from challenges

Being honest and having strong morals

INTEGRITY

Displaying genuine care and concern for others

COMPASSION

Peaceful and positive co-existence with others

HARMONY

Our Community, Our Home



Our Theme for 2026

"Reimagining Learning: Pushing Boundaries"



Our Theme

Reimagining Learning, Pushing Boundaries



Full SBB



Beyond classroom learning



ICT-Enabled Learning



Home-based Learning

Student-Initiated Learning



Our Theme

Reimagining Learning, Pushing Boundaries

By redefining our E.D.G.E.

E – **E**xplore new ideas

- Exploring new ways of learning
- Innovate and try out different strategies

D – Be a **D**esigner of your learning

- Be deliberate in how you design your learning experience in AMKSS
- Be intentional and clear about the type of learner you want to be

G - **G**row Through Collaboration

- Support and learn from one another
- Work closely with your teachers
- You are not alone!

E – Be **E**mpowered

- Take charge of your learning
- Speak up during class
- Contribute during class discussions & actively close your learning gaps

My Hope for all AMKsians

ASPIRATIONS

- Set goals for yourself
- Always strive for the best – pursue excellence
- Be innovative – push boundaries!
- Have a plan and work towards your goals

MOTIVATION

- Have a positive and can-do spirit
- Take pride in what you do
- Growth Mindset – your effort matters

KINDNESS

- Be a person of strong and sound character
- Always treat others with respect and kindness
- Zero tolerance towards bullying and unkind/inappropriate behaviour

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Reimagining Learning, Pushing Boundaries



What
boundaries
do we need
to push?

Boundary #1

Being told \leftrightarrow Being empowered



Boundary #2

Enjoying Comfort ↔ Embracing Discomfort



Boundary #3

Academic Knowledge ↔ Developing your whole self



Boundary #4

Classroom ↔ Learning Beyond



Boundary #5

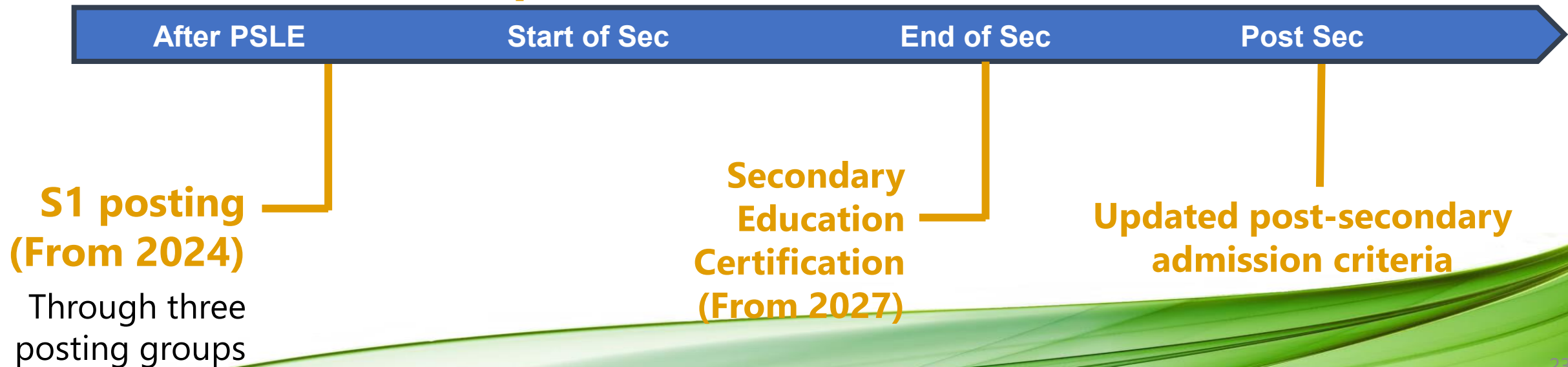
Individual ↔ Community



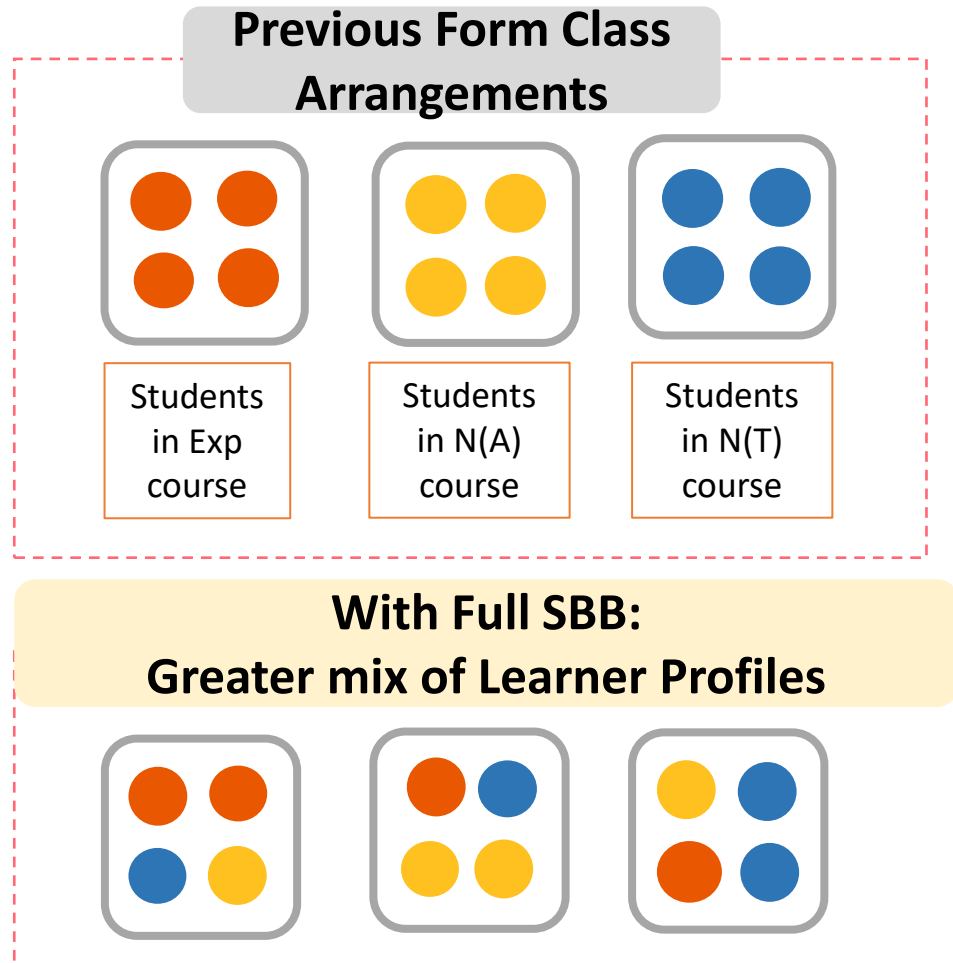
Full Subject Based Banding

Secondary experience under Full SBB

- Mixed form classes and common curriculum
- N(T)/N(A)/O-Level subjects mapped to G1/G2/G3 (G stands for General)
- Greater subject flexibility – students can offer subjects at a more demanding level, including Humanities subjects



FSBB: Mixed Form Classes in Lower Sec



- Stream labels have been removed
- Form class organisation is changed to ensure a **mix of learner profiles**.
- Students in the same form class learn a common curriculum for six subjects comprising ~ a third of curriculum time:
 - Art
 - Character & Citizenship Education (CCE)
 - Design & Technology (D&T)
 - Food & Consumer Education (FCE)
 - Music
 - Physical Education (PE)
- For other subjects, students attend classes with others taking the subject at the same subject level (i.e. G1, G2 or G3).

FSBB: Common Curriculum Subjects

Common Curriculum Subjects

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food and Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

FSBB: Sec 1 Subjects

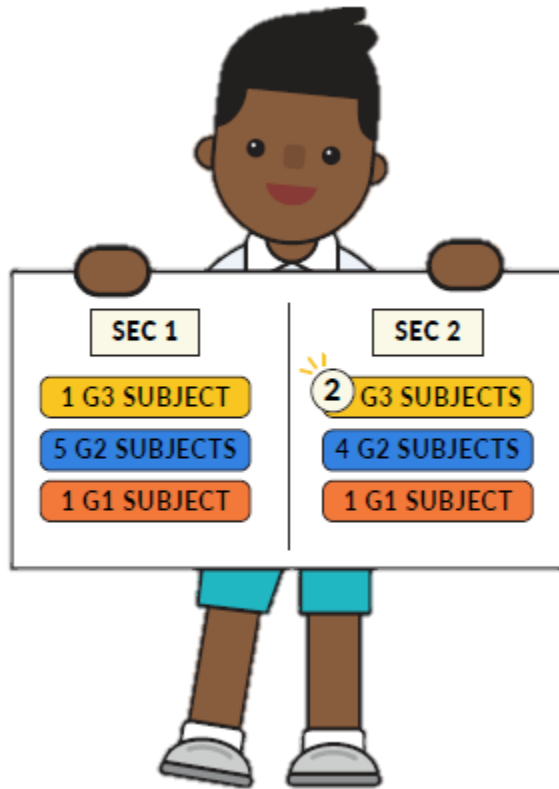
Subject Area	G3/G2	G1
Common Curriculum	Art Music* Design & Technology (D&T) Physical Education (PE)* (CCE)*	Food & Consumer Education (FCE) Character & Citizenship Education
FSBB Subjects	English Language Mother Tongue Languages Mathematics Science	
Humanities	Geography[#] History[#] Literature in English[#]	G1 Humanities
Compulsory Subjects/Lessons	Applied Learning Programme (ALP)* Learning for Life Programme (LLP)*	Applied Learning Programme (ALP)* Learning for Life Programme (LLP)*

* non-examinable subjects

Students from PG2 and PG1 courses may offer these subjects at a more demanding level in Sec 2 if they meet subject-specific criteria by the end of Sec 1.

More information can be found on MOE's FSBB Microsite: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

FSBB: Greater Subject Flexibility



At appropriate junctures, students can offer certain subjects at a more demanding level, based on his/her interest and learning progress in these subjects



The school is also constantly exploring ways to Reimagine Learning & Push Boundaries...



Reimagining & Enhancing Learning in AMKSS

Physical Infrastructure

Classroom Routines

- SETTLE in 2
- Family Group seating arrangement

Student Voice

- Student Townhall
- Student Leadership sharing sessions

Disciplinary Practices

- Handphone Usage Policy

HBL

- Increased frequency
- Routines & Expectations

ME Time

- Mindfulness & Gratitude

Reimagining & Enhancing Learning in AMKSS

Physical Infrastructure



family group seating arrangement



sharing sessions



Reimagining & Enhancing Learning in AMKSS

Physical Infrastructure

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Disciplinary Practices

- Handphone Usage Policy



Reimagining & Enhancing Learning in AMKSS

Physical Infrastructure



Disciplinary Practices

- Handphone Usage Policy



Reimagining & Enhancing Learning in AMKSS

SETTLE in 2 - Ready to Learn

- S** Sit at your assigned seat with all daily materials ready
- E** Ensure your uniform is neat and properly worn
- T** Tidy your workspace and surrounding area (clear your desk and pick up any rubbish from the floor)
- T** Turn your attention to the teacher and stop all conversations
- L** Listen actively for instructions, ready to begin
- E** Engage respectfully and greet teacher

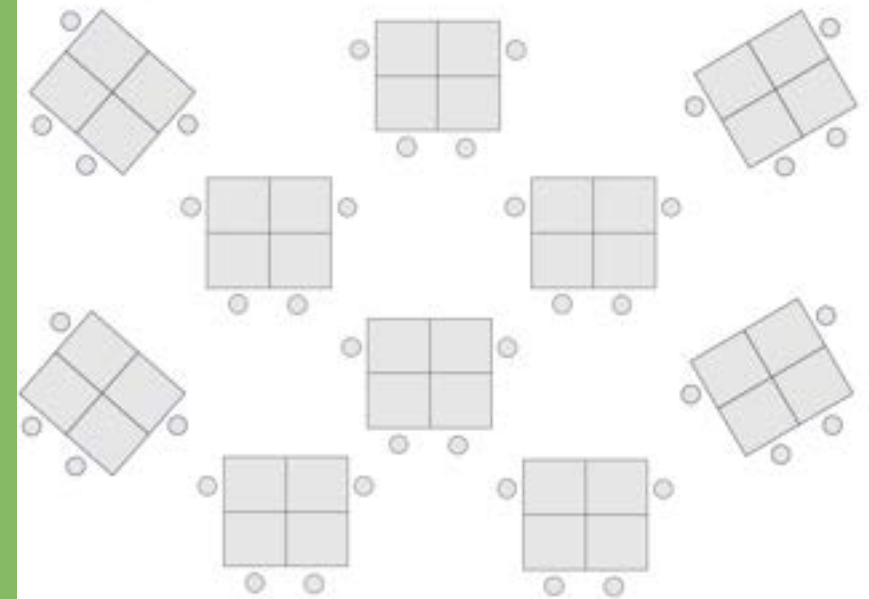
Classroom Routines

- SETTLE in 2
- Family Group seating arrangement

HBL

- Extended to all Levels, both Semesters
- Routines & Expectations

Projector Screen / Whiteboard



TIME TIME

- Mindfulness & Gratitude

Reimagining & Enhancing Learning in AMKSS



Student Voice

- Student Townhall
- Student Leadership sharing sessions
- SC Run Morning Assembly

ME Time

- Mindfulness & Gratitude

- Extended to all Levels, both Semesters
- Routines & Expectations

Reimagining & Enhancing Learning in AMKSS

Physical
Infrastructure

Disciplinary Practices

- Handphone Usage Policy

Negative effects of kids getting too much screen time:



Source: American Academy of Child and Adolescent Psychiatry (AACAP) 2020.

Reimagining & Enhancing Learning in AMKSS

1) During Curriculum Hours (7.30am onwards)

- Students will **not be allowed to use handphones** in school during curriculum hours.
- Students will be required to **deposit their phones into their lockers before morning assembly proceedings** at the start of the day to avoid distractions during curriculum time.
- Students allowed to retrieve their handphones at the end of formal curriculum time

2) After Curriculum Hours

- Students can have their handphones on themselves but are not allowed to use their handphones when attending official school programmes (e.g. remedials, CCA sessions etc.).
- In addition, **students will not be allowed to use their handphones for entertainment/social media/gaming/communication purposes.**
- Note: Not the same arrangement as 2025.

Disciplinary Practices

- Handphone Usage Policy

HBL

- Extended to all Levels, both Semesters
- Routines & Expectations

ME Time

- Mindfulness & Gratitude

Reimagining & Enhancing Learning in AMKSS

Physical
Infrastructure

Disciplinary
Practices

- Handphone Usage Policy

- Teachers will continue to be a pillar of support for students in their learning in school
- Please note that teachers are not obligated to provide students / parents with their handphone numbers
- As far as possible, **students are encouraged to do their best to avoid texting teachers** and rely on official channels to get in touch with them.
 - Face to face (look for them in school)
 - Call them at their phone extensions in staff room
 - Email
- With students keeping phones away during the school day, **teachers will also avoid texting students on WhatsApp for reminders.**
- Students have been asked to respect their teachers' time and should avoid texting their teachers, and if necessary to only do so only within working hours i.e. before 6pm.

Reimagining & Enhancing Learning in AMKSS



Classroom
Routines
LE in 2
ly Group seating
ngement



Disciplinary Practices

- Handphone Usage Policy

HBL

- Increased frequency
- Routines & Expectations

ME Time

- Mindfulness & Gratitude

Reimagining & Enhancing Learning in AMKSS



Student Voice

• Student Townhall

ME = Mindfulness Everyday

ME Time

- Mindfulness & Gratitude

Our Amazing Staff



Teachers' Creed: Our Commitment

We believe in giving the best of ourselves in
all endeavours and to **show care**
and concern for our pupils and for one another.

We are committed to create a **harmonious**
and gracious community where every pupil
and colleague is given the **highest regard**
and where **diversity is valued and embraced**.

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Let's work together

Parents as Partners: Let's work together!



**Work and
communicate with
the school**

**Help your child
relate to others**

**Help your child
develop good habits**

**Help your child
manage
himself/herself**

Parent Support Group



Riding that Rainbow



“There is a glorious rainbow that beckons those with the spirit of adventure. And there are rich findings at the end of that rainbow. To the young and the not too old, I say look at the horizon, find that rainbow, go ride it. Not all will be rich; quite a few will find a vein of gold; but all who pursue that rainbow will have a joyous and exhilarating ride...”

~ Mr Lee Kuan Yew



Thank you!