

ANG MO KIO SECONDARY SCHOOL

Co-Curricular Activities (CCA) Briefing

Friday, 9 Jan 2026



CONTENT

- **Holistic Education in AMKSS**
- **CCA – A key component of the Co-Curriculum**
- **LEAPS 2.0 – Intent, Domains and Recognition**
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HOLISTIC EDUCATION @ AMKSS

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graph TD; A[HOLISTIC EDUCATION @ AMKSS] --> B[Academic Programme]; A --> C[Co-Curriculum]; C --> D[CCA]; C --> E[Student Leadership Development]; C --> F[Values in Action]; C --> G[Enrichment and Life skills Programme];
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**Academic
Programme**

Co-Curriculum

CCA

**Student Leadership
Development**

Values in Action

**Enrichment and Life skills
Programme**



CCA in Secondary School

- **CCA is a key component of the Co-curriculum in schools.**
- **The CCA programme hopes to achieve the following outcomes in a child's secondary school education.**
 - **E21 Century Competencies**
 - **Leadership Development**
 - **Talent development**
 - **Values inculcation**
 - **Friendship**
 - **Service**



MOE CCA POLICY GUIDELINES

- CCA is **compulsory** and students must participate in at least one CCA.
- Students must be present for at **least 75%** of the annual training.
- **Continuous** CCA participation for 4/5 years.
- Students are given attainment bands for their CCA participation under the **LEAPS 2.0** programme



INTENT OF LEAPS 2.0

- Holistic and balanced development
- Learning for life
- Recognize diverse interests
- Develop self-directed learners
- “Home-school-community” approach to holistic development of every child



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LEAPS 2.0 DOMAINS

- to **recognise** students' **holistic development**
- 4 domains has **levels of attainment**: 1 – 5
- Develop all rounders
- Equal Weighting for all 4 domains

Leadership
Enrichment
Achievement
Participation
Service



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- **LEAPS 2.0**

- **Enrichment** domain **complements** the other domains for students' holistic development
- Will be recognised in **School Graduation Certificate**
- Will not have levels of attainment



Key Information on LEAPS 2.0 Domains

- **Participation****

- Affirms students' **sustained development** in school-based CCA throughout secondary school
- Students can choose from Sports, Arts, Uniformed Groups, Clubs and Societies



Participation Domain in LEAPS 2.0

- At least **75% attendance** each year
 - Levels 1 - 4:
 - Participation in a CCA for 2 to 5 years
 - Levels 4 – 5:
 - Continuous involvement in the same CCA for 4 or 5 years
 - Levels 3 – 5:
 - **Exemplary conduct and active contribution** in CCA with at least 3 years of participation in any CCA



Key Information on LEAPS 2.0 Domains

- **Achievement**

- Affirms students' **character development and efforts** in representing the school/external organisations in events.
- Students' diverse interests and talents are recognised as events can go beyond CCA and beyond school



Achievement Domain in LEAPS 2.0

Representation

- Level 1:
 - Represent class / house / CCA (**Intra-school**)

Representation/Accomplishment

- Levels 2 – 4:
 - Representation **school or external organisation** in an event
 - Accomplishment in an event represented
 - Levels increase with no. of years of representation/accomplishment
- Level 5:
 - Represent/accomplish Singapore / MOE / Singapore Schools / National Project of Excellence (NPOE) / UG HQ in international UG competitions



Key Information on LEAPS 2.0 Domains

• Leadership

- Affirms students' development as a leader
- Students are developed through leadership modules, **National Youth Achievement Award** and leadership positions.
- All AMKsians will embark on **NYAA (Bronze)** as part of our school's Leadership Development in Secondary 2. This will allow them to attain a **Level 2** in the leadership domain.
- Students can also choose to do the NYAA (Silver) in Sec 3 which will allow them to attain a **Level 3** in the leadership domain.



Leadership Domain in LEAPS 2.0

- Level 1:
 - Completed 2 modules on leadership
- Levels 2 – 3:
 - **National Youth Achievement Award:**
 - Level 2: Bronze
 - Level 3: Silver and above
- Levels 2 – 5:
 - Recognition of **progressive student leadership development** through leadership positions



Key Information on LEAPS 2.0 Domains

- **Service**

- Affirms students' contributions to the community and development as **responsible and active citizens**
- Students serve the community through schools' Values-In-Action programmes



Service Domain in LEAPS 2.0

- Level 1 – 4:

Highest level attained in either:

- Number of **hours of service**
 - Number of **VIA projects**
 - A **combination** of both
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- Level 5:
 - VIA project:
 - **Student-initiated**
 - Impacts the community **beyond the school**



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LEAPS 2.0



RECOGNITION OF CO-CURRICULAR ATTAINMENT



Recognition of Co-Curricular Attainment

- Students are recognised over **4 components** (**L**eadership, **A**chievement, **P**articipation and **S**ervice) for their CCA grade.
- Each component is rated on Levels of Attainment of 1 to 5. 1 being the minimum and 5 the maximum.
- The overall grade which is a combination of all 4 components is given as an achievement band namely **Excellent**, **Good** and **Fair**.
- More details can be found in the Student's Handbook.



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Co-Curricular Experience	Basic Requirement for Level of Attainment in Domains	Bonus Points
Excellent	4,3,3,3	2
Good	4,1,1,1 3,2,1,1 2,2,2,1	1
Fair	did not meet above criteria	0



CCAs offered in AMKSS

SPORTS	VISUAL & PERFORMING ARTS	UNIFORMED GROUPS	CLUBS
Badminton (Boys & Girls)	Symphonic Band	NCC (Air)	AV & Media Club
Netball (Girls)	Choir	Red Cross	
Football (Boys)	Drama	NPCC	
Table Tennis (Girls)	Dance (Contemporary and Malay)	Girl Guides	
Volleyball (Boys & Girls)	Art	Boys' Brigade	
Basketball (Boys)			





- **Role of Parents in the holistic development of your child**

– **Reinforcement** of values, life skills, interests and strengths **at home**



Supporting the **Holistic Development** of my Child

What kind of person does my child want to be?

How can I reinforce my child's learning of values and life skills in his /her Co-Curricular Programmes?

How does my child want to pursue this development?

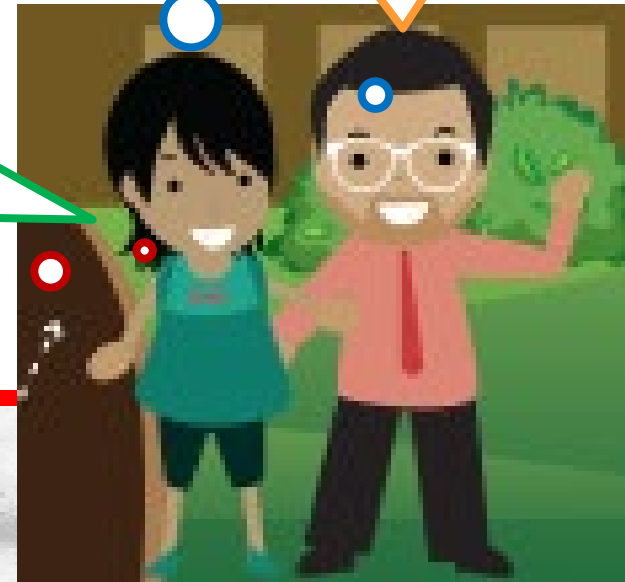
What are the possible opportunities that can help support this development?

What is my child interested in?

What is my child good at?

Is my child able to cope?

How can I help to support him/her in the learning pursuits?



How do I guide my child in the **selection of CCA?**

*Area of interests? Sports?
Uniformed Group?
Music?, Art? Etc..*

Child's hopes and ambitions?



Role of Parents for CCA

- **Parent's dreams vs Child's interests** in making the choice. Discuss with your child before making the decision on which CCA to choose.
- **Monitor your child's attendance in school-based CCA.**
- Help ensure their sustained commitment to their chosen CCA.
- **Help your child to manage his/her time as it is a time commitment for your child**
- Monitor your child's holistic development through the 4/5 years.



Focus on LEARNING & ENJOYMENT in Co-Curricular Programmes

VIA

CCA

LEADERSHIP
DEVELOPMENT

ENRICHMENT



CCA ALLOCATION PROCESS

CCA Allocation Process	Date
CCA Presentation and Presentation by Uniformed Groups	8 Jan 2026
CCA Experience for Sports/Visual & Performing Arts	8 Jan 2026
CCA Trial Period	12-23 Jan 2026
Pupils complete and Submit CCA Option Form	23 – 28 Jan 2026
CCA allocation based on pupils' talents/potential and/or choice	4 Feb 2026
CCA Appeal	5 Feb 2026
CCA Official start date	9 Feb 2026



CCA TRY OUTS

- In week **2-3 (12-23 Jan)**, your child can go and try out the CCAs that they are keen to know more about and get a better idea of what is expected of them.
- Try at least **1 from each category** of the CCAs.
- The CCAs will reserve the **first hour** of their training sessions for Sec 1 try outs.
- CCA schedule has been put up in their classroom as well as the school website.



Sec 1 CCA Selection Process

- Registration period: **23-28 Jan 2026**
- Link will be sent via Parents Gateway.
- 5 choices – Consider all 5 choices carefully.
- **Be open to new experiences.**
- Select AT LEAST 1 from 3 different groups and remaining choices from any other groups.
- Indicate the 5 choices in order of preference from 1 to 5.
- **Deadline is 28 Jan 2026.**



Sec 1 CCA Allocation

Based on the following considerations:

- Student's preference
- CCA teachers' & coaches' assessment of student's potential & suitability for selected CCA
- Other school considerations e.g. CCA optimal capacity, resources and school needs etc.



Release of CCA Option Results

- CCA allocation will be released on **Wednesday, 4 Feb 2026**
- CCA will commence officially on **Monday, 9 Feb 2026**
- DSA students will start CCA from **Monday, 12 Jan 2026**
- CCA schedule has been uploaded on the school website.



Feedback/Enquiries



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Thank You

