

Principal's Welcome Address

*Sec 1 Orientation Milestone Programme
Parent Engagement Session*

10 Jan 2025 (Fri)

Scope

1

Welcome
to AMKSS

2

School Vision & Mission
Our Hope for AMKsians

3

2025
The Year Ahead

4

Partnership
Let's work together

AMKSS

Warm Welcome



SCHOOL HERITAGE

A Rich History

OUR BEGINNINGS



1979

REFRESHED CAMPUS



2002

46 YEARS OF EDUCATION



2025

Check~in



- Go to [menti.com](https://www.menti.com)
- Key in code **3558 9625**
- Share a word which captures **how you feel** as your child starts Sec 1 in AMKSS.

Share a word which captures **how you feel** as your child starts Sec 1 in AMKSS.



AMKSS

Introducing the AMKSS Staff Family



ANG MO KIO SECONDARY SCHOOL

STAFF
2024



A SCHOOL OF CHOICE WITH A CULTURE OF LEARNING, A MINDSET FOR EXCELLENCE AND A SPIRIT OF SERVICE

www.adamphoto.com.sg

AMKSS

Introducing Sec 1/1 Form Teachers



Ms Callie Goh



Mr Bernard Chee Yao Seong

AMKSS

Introducing Sec 1/2 Form Teachers



Mr Victor Tan



Mdm Nur Afiqah

AMKSS

Introducing Sec 1/3 Form Teachers



Mr Sebastian Wang



Ms Tsoi Wai Yee

AMKSS

Introducing Sec 1/4 Form Teachers



Ms Adibah Azri



Miss Zhang Rui Fang

AMKSS

Introducing Sec 1/5 Form Teachers



Ms Daphne Chang



**Mr Ten Cherk Ping
(Term 2 Onwards)**

AMKSS

Introducing Sec 1/6 Form Teachers



Mdm Rosemalina



Mr Ronnie Pang

AMKSS

Introducing Sec 1/7 Form Teachers



Mr Wilson Koh



Ms Cheryl Lau

AMKSS

Introducing Sec 1/8 Form Teachers



Mr Muhammad Shufi



Miss Tan Chui Ling

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Vision

**A School of Choice with
a Culture of Learning
a Mindset for Excellence
a Spirit of Service**



AMKSS

Mission

To provide a holistic education that nurtures

LIFELONG LEARNERS	RESPONSIBLE CITIZENS	RESILIENT INDIVIDUALS
<ul style="list-style-type: none">• Open to learning• Inquisitive and curious• Take ownership of learning (self-directed)• Goal oriented• Learn with and from others	<ul style="list-style-type: none">• Integrity• Respectful• Having empathy• Promotes and upholds harmony in the community• Spirit of service	<ul style="list-style-type: none">• Growth mindset• Emotional intelligence• Adaptable• Able to bounce back from setbacks• Seek help when needed

VALUES

R³ICH

RESPECT

Due regard for the feelings, wishes, or rights of others

Being honest and having strong morals

INTEGRITY

RESPONSIBILITY

Being accountable and having a sense of duty

Displaying genuine care and concern for others

COMPASSION

RESILIENCE

Ability to bounce back from challenges

Peaceful and positive co-existence with others

HARMONY

AMKSS

A Home & Community



3 Key Messages

My Hope for AMKsians

ASPIRATIONS

- **Set goals for yourself**
- **Always strive for the best – pursue excellence**
- **Be innovative – push boundaries!**
- **Have a plan and work towards your goals**

MOTIVATION

- **Have a positive and can-do spirit**
- **Take pride in what you do**
- **Growth Mindset – your effort matters**

KINDNESS

- **Be a person of strong and sound character**
- **Always treat others with respect and kindness**
- **Zero tolerance towards bullying and unkind/inappropriate behaviour**

AMKSS

2025 Theme

"Reimagining Learning: Pushing Boundaries"

AMKSS 2025 Theme

Reimagining Learning: Pushing Boundaries



Full SBB



Beyond classroom learning



ICT-Enabled Learning



Home-based Learning

Student-Initiated Learning



Javier from
Class 4A2 (2024)
trying
out Snare Drum



Daniel Ng from Class 43
cooking fried rice

"Reimagining Learning: Pushing Boundaries"

By redefining our E.D.G.E.

E – **E**xplore new ideas

- Exploring new ways of learning
- Try out different strategies
- Innovate

D – Be a **D**esigner of your learning

- Be deliberate in how you design your learning experience in AMKSS
- Be intentional and Plan, plan, plan

G - **G**row Through Collaboration

- Support and learn from one another
- Work closely with your teachers
- You are not alone!

E – Be **E**mpowered

- Take charge of your learning
- Speak up during class
- Contribute during class discussions

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The Year Ahead



DEPT PROGRAMMES

Learning within and beyond the classroom



SCHOOL PROGRAMMES

Range of CCAs



Art Club



AV & Media Club



Environmental Club



Modern Dance



Badminton



Basketball



Choir



Symphonic Band



Drama



Red Cross

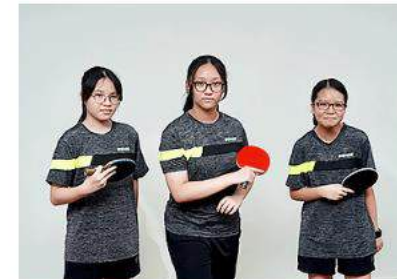


Table Tennis



Volleyball



Netball



Boys Brigade



Girl Guides



NCC (Air)



NPCC



Malay Dance

SIGNATURE PROGRAMMES

Environmental Sustainability
through STEM (ALP)

*Themes: Biodiversity, Energy & Resources, and
Electronics and coding*



SIGNATURE PROGRAMMES

Integrated Arts Programme (LLP – IAP)

Integration of Aesthetics Education with Character Development through **Drama**, **Visual Arts**, **Dance** and **Music**



SCHOOL WIDE PROGRAMMES

NIGHT OF MUSIC, ARTS & DANCE (NOMAD)



SCHOOL WIDE PROGRAMMES

FAMILY DAY



SCHOOL WIDE PROGRAMMES

School Celebrations



Teacher's Day



National Day



Mid Autumn Festival



CNY

2025 Highlights

Secondary 1 Key Dates & Events

Date	Activity/Event
2 Jan, 3 Jan, 6 Jan	Sec 1 Orientation
10 Jan	Sec 1 Campfire and Parent Engagement
2 Jan, 3 Jan	CCA Experience
17 – 20 Feb	Sec 1 Camp
Term 1 Week 2 onwards	Home-Based Learning
<ul style="list-style-type: none">• Even Week Fridays for Semester 1• 15-17 July, 22 Aug for Semester 2	
30 May	Parent Teacher Conference
4 July	Family Day
24 Oct	Last Day of School Year for Sec 1s



SCHOOL WIDE INITIATIVE

Full-Subject Based Banding

Secondary experience under Full SBB

- Mixed form classes and common curriculum
- N(T)/N(A)/O-Level subjects mapped to G1/G2/G3 (G stands for General)
- Greater subject flexibility – students can offer subjects at a more demanding level, including Humanities subjects

After PSLE

Start of Sec

End of Sec

Post Sec

**S1 posting
(From 2024)**

Through three
posting groups

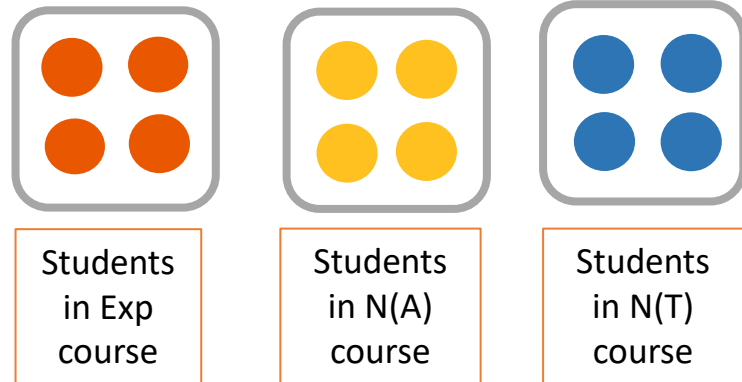
**Secondary
Education
Certification
(From 2027)**

**Updated post-secondary
admission criteria**

FSBB 2024

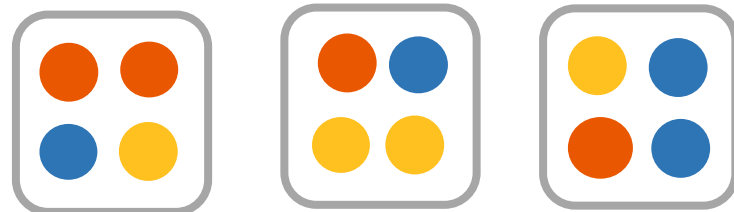
Mixed Form Classes in Lower Secondary

Previous Form Class Arrangements



With Full SBB:

Greater mix of Learner Profiles



- Stream labels have been removed
- Form class organisation is changed to ensure a **mix of learner profiles**.
- Students in the same form class learn a common curriculum for six subjects comprising ~ a third of curriculum time:
 - Art
 - Character & Citizenship Education (CCE)
 - Design & Technology (D&T)
 - Food & Consumer Education (FCE)
 - Music
 - Physical Education (PE)
- For other subjects, students attend classes with others taking the subject at the same subject level (i.e. G1, G2 or G3).

Common Curriculum Subjects

Examinable Subjects:

- Art
- Design & Technology (D&T)
- Food and Consumer Education (FCE)

Non-examinable Subjects:

- Character & Citizenship Education (CCE)
- Music
- Physical Education (PE)

The six common curriculum subjects would each have a single syllabus for all students at Lower Secondary levels.

FSBB 2024

Secondary 1 Subjects

Subject Area	G3/G2	G1
Common Curriculum	Art Music* Design & Technology (D&T) Physical Education (PE)* (CCE)*	Food & Consumer Education (FCE) Character & Citizenship Education
FSBB Subjects	English Language Mother Tongue Languages Mathematics Science	
Humanities	Geography[#] History[#] Literature in English[#]	G1 Humanities
Compulsory Subjects/Lessons	Applied Learning Programme (ALP)* Learning for Life Programme (LLP)*	Applied Learning Programme (ALP)* Learning for Life Programme (LLP)*

* non-examinable subjects

Students from PG2 and PG1 courses may offer these subjects at a more demanding level in Sec 2 if they meet subject-specific criteria by the end of Sec 1.

More information can be found on MOE's FSBB Microsite: <https://www.moe.gov.sg/microsites/psle-fsbb/full-subject-based-banding/secondary-school-experience.html>

Joy of Learning

Exploring New Ways of Learning



Full SBB



Beyond classroom learning



ICT-Enabled Learning



Home-based Learning

New Beginnings

Transitions your child will experience



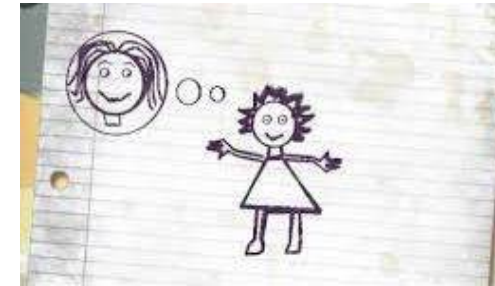
- New environment
- New bus route
- New friends
- New teachers
- New routines



- New & more subjects
- Heavier subject content
- More programmes
- Longer hours



- Physical changes
- Emotional changes



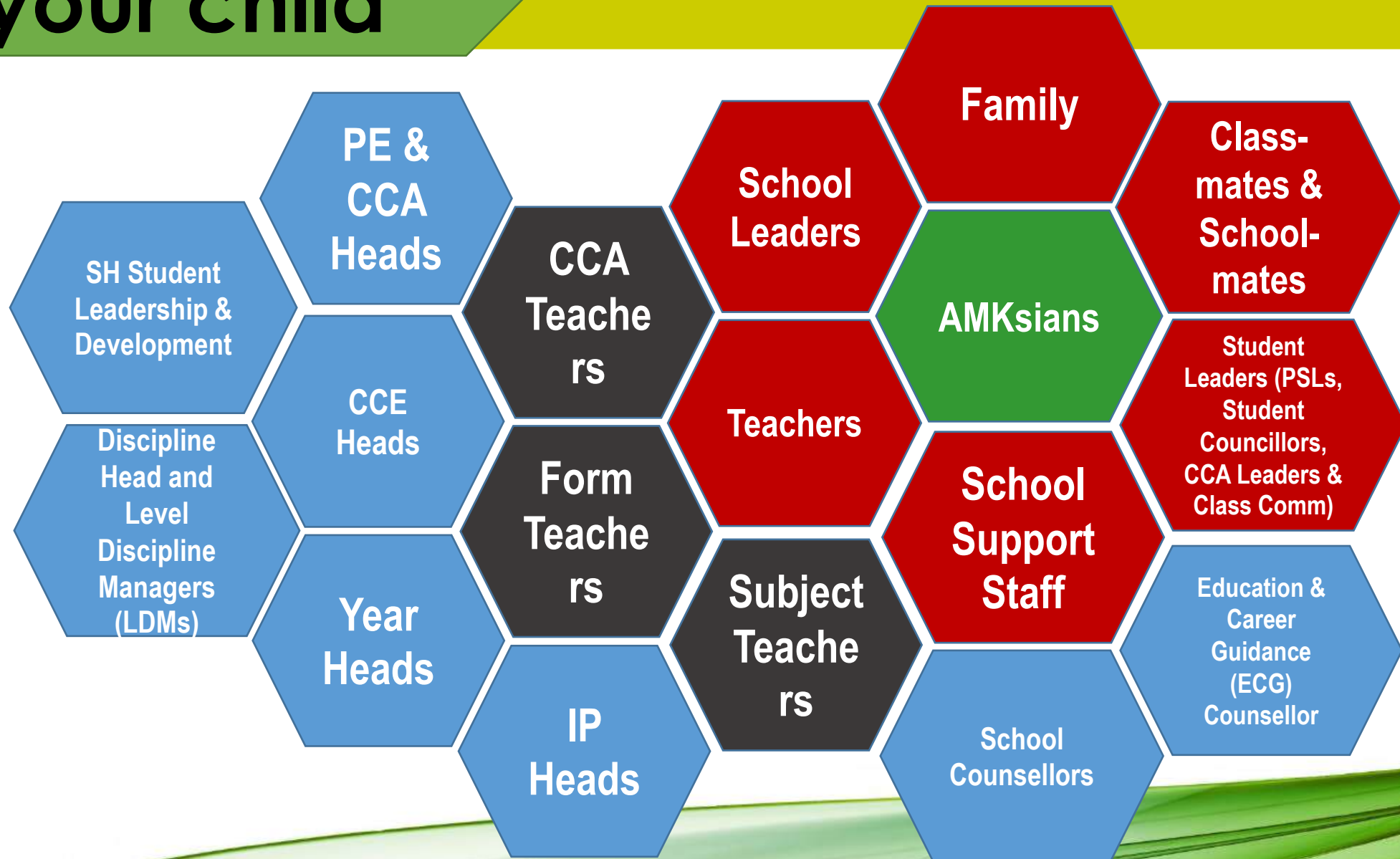
- Self-identity
- Sense of belonging



- High need for independence
- Adventurous and curious
- Peer Influence

Supporting your child

Working together as a school



We believe in giving the best of ourselves in
all endeavours and to **show care**
and concern for our pupils and for one another.

We are committed to create a **harmonious**
and gracious community where every pupil
and colleague is given the **highest regard**
and where **diversity is valued and embraced.**

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Parents as partners

Let's work together!



**Work and
communicate with
the school**

**Help your child
relate to others**

**Help your child
develop good habits**

**Help your child
manage
himself/herself**

OUR PARTNERS

Parent Support Group





Thank you!