



ANG MO KIO
SECONDARY SCHOOL

**ALWAYS STRIVE
FOR THE BEST**



VALUES.....

RESPECT
RESPONSIBILITY
RESILIENCE
INTEGRITY
COMPASSION
HARMONY

MISSION.....

TO PROVIDE A
HOLISTIC EDUCATION
THAT NURTURES
LIFELONG LEARNERS,
RESPONSIBLE
CITIZENS AND
RESILIENT
INDIVIDUALS.

Visit AMKSS Social Media at



RESPECT
EACH OTHER



OUR PHILOSOPHY, CULTURE AND ETHOS

Ang Mo Kio Secondary School (AMKSS) was the first secondary school to be established in the new Ang Mo Kio Town back in 1979. From its humble beginnings, the school has come a long way and gone through several transformations to be a school of choice in the Central region today. The journey of the school very much mirrors the development of the town and our nation, as AMKSS nurtured cohorts of AMKsians over these 46 years who have gone on to make significant contributions to our society.

With a strong conviction that 'Every Child Matters', the school has implemented multiple pathways and learning processes that cater to the needs of our students. Our mission is to nurture students to become responsible citizens and lifelong learners who take responsibility for their own learning. We make a continuous conscious effort in designing engaging instructional and learning activities to bring about the joy of learning and enhance the holistic development of our students. Our highly committed staff endeavours to develop diverse talents amongst the students by creating a positive and collaborative learning culture. The school sets high expectations to realise its vision, 'A School of Choice with a Culture of Learning, a Mindset for Excellence and a Spirit of Service.'

LEE KUAN YEW AWARD FOR ALL-ROUND EXCELLENCE (SECONDARY)

2020	Esther Joice Tan
2021	Tan Boon Leo
2023	Lee Ruo Xuan Audrey

PSLE SCORE RANGE OF 2024

Posting Group 3	10 - 15
Posting Group 2	21 - 24
Posting Group 1	25 - 28





SIGNATURE PROGRAMMES

Unique to the school are the **Learning for Life Programme (LLP) in Arts Education** and the **Applied Learning Programme (ALP) in Environmental Sustainability**. The LLP Integrated Arts Programme is designed to expose every student to drama, visual arts, dance and music. Secondary Two students are given the opportunity to further pursue their talent or interest in either dance or drama. Opportunities are provided for students to hone their talents through Performing Arts CCAs and O-Level Art/Music programmes, as well as through platforms such as Lunchtime Performances, school and external concerts and the biennial Night of Music, Arts and Dance (NOMAD).

The school's ALP in Environmental Sustainability through STEM equips students with 21st Century Competencies by developing them in scientific inquiry skills. It creates opportunities for students to apply what they have learned in class in areas of STEM (Science, Technology, Engineering & Mathematics) through hands-on and minds-on activities. The curriculum comprises three major themes: Biodiversity, Energy and Resources, and Electronics & Coding.

Beyond the ALP, we adopt a whole-school approach to integrate Environment Sustainability Education (ESE) in the school curriculum and promote practices in the management of resources to not only create a greener school environment and achieve energy efficiency and waste management, but more importantly to inculcate social responsibility in our students.

The attainment of the following awards affirms the school's efforts to promote environmental sustainability:

- Young Sustainability Champion (3rd Place in Senior Category) 2024
- BCA Green Mark Award (Gold) 2022 - 2023
- Eco-School International Green Flag 2022 & 2023
- SGA Yellow Flame Award 2019





SPIRIT OF SERVICE – STUDENT LEADERSHIP

In a rapidly changing and increasingly complex world, leaders with upright morals and clear purpose (in every sphere and at every level) are needed to inspire us to contribute our best in our efforts to improve the well-being of those around us. Driven by this motivation, Ang Mo Kio Secondary School provides platforms that cater for students to experience leadership at different pace and levels. At the cohort level, other than being exposed to the concept of leadership in the classroom and self-reflection through the National Youth Achievement Award journey, students are also involved in level camps as well as other activities for experiential learning in leadership. Supporting these efforts are the Student Councillors, CCA Leaders and Class Committee Members.

A team of elected student leaders with the aim of serving the school with dedication and pride, the Student Council bonds the school in its role as a bridge, as the voice of the students. Through workshops, training camps and participation in various key events such as the Secondary One Orientation Camp, Teachers' and EAS Day Celebrations etc, Student Councillors are nurtured to become role models, positively

influencing their peers as they reach out to serve actively, bring about improvement in school and foster strong school spirit.

Directed at honing leadership in their various spectrums of influence, CCA Leaders are provided with numerous opportunities such as the Leadership Through Sports programme by SportSG, the Youth Sports Leaders' Camp organised by ActiveSG as well as CCA based camps, workshops and attachments. These programmes aim to develop students' character, communication skills and competencies by providing various practical experiences within multiple platforms in school and the wider community.

The Class Committee provides a platform for student leaders to practice servant leadership by leading their class based on the role entrusted to them. Students are groomed through developmental opportunities that are specific to their roles. By participating in the management of their class, class committee members are empowered to organise and lead their class in various school activities.



CULTURE OF LEARNING

ENGLISH LANGUAGE

EL Reading Programme - To nurture discerning readers among AMKsians through engagement in critical reading of The Straits Times and ST-IN.

To develop deeper understanding and appreciation of the English Language through infusion of inquiry through dialogue, metacognition and multiliteracy in curriculum.

English & Literature Creative Performance Tasks - To develop creativity, competency in writing through collaboration and authentic experiences.

Oracy Programme

To develop students' creativity and ability in expressing themselves with fluency and confidence (Choral Reading, Poetry Slam and Oratorical contests).

To develop research and critical thinking skills and ability to express views and ideas with clarity and conviction (Class Debates).

MOTHER-TONGUE LANGUAGES (CL, ML)

MTL Performance Tasks - Provide learners with authentic learning experiences by using real world context, as well as develop creativity, communication and writing skills.

MTL Fortnight - Create an immersive environment for students to use their Mother Tongue Languages and appreciate their culture through enriching and engaging activities like Text Recital, Cross Talk, Seal Carving, Spin Top, Kuih Making, Malay Dance and Language Carnival.

Cultural Activities - Through the celebration of festivals like Chinese New Year, Hari Raya and Mid Autumn, we promote the love and appreciation of our shared heritage, culture and traditions.

Talent Development - Providing a platform to expose students to different art forms so that students can discover their interests. Competitions and performances also provide students with a platform to further develop their skills and showcase their talents.

HUMANITIES

Geographical, Historical & Issue Investigations - Provide a platform for learner-directed inquiry and application of research skills. Promote development and application of 21st Century Competencies to allow students to become informed, concerned and participative Singaporeans and Global citizens.

External Competitions - Through the participation in some of the Humanities-based competitions such as NUS Geography Challenge, MOE History Challenge, NLB History Scene Investigation and Hwa Chong Model United Nations, the department hopes to inculcate passion for the Humanities and provide platforms for the students to apply the learning of Humanities beyond the classroom.

SCIENCE

Sec 2 Science Investigative and Research Work - Promote critical and inventive thinking as well as develop communicative, collaborative and information skills.

Lower Secondary Science Quiz - All Secondary 1 students had the opportunity to participate in the Science Quiz, where they applied 21st-century skills to solve problems in real-world contexts. This helps to spark their interest in science and appreciate the significant role science plays in advancing humanity's goals towards sustainable living.

External Competitions - Students participated in Singapore Junior Physics and Biology Olympiad competitions. Selected students also gained exposure to stretch their learning through the participation of the International Biomedical Quiz. As an extension of their learning on the skills gained from the Science investigative project work, selected students participated in the Elementz competition and Singapore Youth Science Fair. We have also been participating in the annual ignITE challenge. Students also participated in the biannual National Crystal Growing Challenge during the NUS Chemistry Week. This enables students to understand and appreciate the art of crystallization.

AESTHETICS (ARTS & MUSIC)

Junior Show - Provide opportunities for students to create and showcase their artworks.

Museum-based Learning (Sec 1 & Upper Secondary) - Provide opportunities for students to learn about diverse art forms and cultures from seeing and reflecting about actual artworks and artefacts, and cultivate thinking skills through an inquiry-based approach.

General Music Programme (GMP) - Develop appreciation of music in local and global cultures as well as promote creative and confident expression of self through music.

MATHEMATICS

Authentic Learning of Mathematics - Infusion of authentic learning experiences in class using problems in real-world context and crafting of performance tasks related to real-life applications. Nurturing joy of learning for Mathematics through Inter-disciplinary Trails and Puzzle Competitions and to develop students in Critical and Inventive Thinking and Communication, Collaboration and Information Skills.

Computational Thinking Enrichment (Lower Sec) - Exposure to Computational Thinking by giving students opportunities to formulate and write mathematical representation of problems using the Flowgorithm programme.

External Competitions - Participation in Australian Mathematics Competition and Singapore and Asian Schools Math Olympiad for greater exposure to problem-solving and to develop higher order thinking skills.

DESIGN AND TECHNOLOGY & NUTRITION AND FOOD SCIENCE

Junior Show - To showcase students' projects that are done with the knowledge and skills acquired in the D&T and FCE subjects.

D&T - Design process is the learning platform in D&T. Students undertake a series of design and make projects progressively (from Secondary 1 to 4/5) to acquire related knowledge and develop skills to turn ideas into reality. The thinking-and-doing process in D&T focus on basic design knowledge that allows pupils to be thoughtful, in the designing of solutions for real-world contexts. Pupils will learn the basic technology in D&T, namely structures, mechanisms, electronics, working knowledge of resistant materials and its properties, and the relevant practical processes to manipulate these materials in the making of their prototypes.

NFS - In the NFS unit, the curriculum comprises lower secondary Food & Consumer Education (FCE) and upper secondary Nutrition & Food Science (NFS). Through our daily theory and practical lessons, we aim to provide students with the relevant nutritional and consumer knowledge, and basic culinary skills to empower them to make informed food and consumer choices in life.

PHYSICAL EDUCATION

PE Programme - We strive to deliver an engaging programme where students are taught a variety of sports, games, and physical activities. These skills learnt will be essential in ensuring our students make staying active and healthy as an integral part of their life long after they leave school.

Sports Fiesta/Family Day/Life Run/Inter-class games - Build a strong sports culture in AMKSS and promote a healthy lifestyle amongst our students through friendly competitions in a variety of sports and physical activities, as well as to provide opportunities for our students to put into practice what they have learnt in friendly competitions to stretch them.

Level Camps - Provide a platform to build character and resilience in our students through authentic learning experiences. Students will be challenged both physically and mentally in settings outside their comfort zone which will make them better individuals ready to face challenges in life.

CHARACTER & CITIZENSHIP EDUCATION

Character and Citizenship Education (CCE) is at the heart of education. Through CCE 2021, students are provided with school-wide educational experiences for their character, social-emotional and civic development. Students learn values, social-emotional competencies and develop citizenship dispositions and a sense of purpose that enable them to grow holistically, leading to positive life outcomes. CCE 2021 is underpinned by the three big ideas of Identity, Relationships and Choices and aims to develop in students a (1) good character, (2) resilience and social-emotional well-being, (3) active citizenship, as well as (4) future readiness.

In AMKSS, our CCE learning experiences include

- Values-In-Action (VIA) collaborations that facilitate inter-generational learning between students and seniors
- Career Conference where speakers from different industries are invited to share with our students about their work experience
- Collaborations with MSF Families for Life to educate students on family values

A CULTURE OF LEARNING, A MINDSET
FOR EXCELLENCE, A SPIRIT OF SERVICE

MINDSET FOR EXCELLENCE



UNIFORMED GROUPS CCAs 2025

CCA	AWARD TYPE	AWARD LEVEL
NCC	Unit Recognition Award	Distinction
Girl Guides	Puan Noor Aishah Award	Gold
Boys' Brigade	JM Fraser Award for Excellence	High Distinction
NPCC	NPCC Overall Proficiency Award	Distinction
Red Cross	Red Cross Excellent Unit Award	Gold

SPORTS & GAMES CCAs 2025

CCA	AWARD TYPE	AWARD LEVEL
Badminton	C Division Girls	League 3 Champion
Badminton	C Division Boys	League 4 Champion
Netball	B Division Girls Zonal	Zonal top 8
Netball	C Division Girls	League 2 4 th
Basketball	C Division Boys	League 4 Champion
Volleyball	C Division Boys	League 3 1 st runner up



MINDSET FOR EXCELLENCE



PERFORMING ARTS CCAs 2025

CCA	Singapore Youth Festival (SYF) Award Level
Symphonic Band	Certificate of Distinction
Band (Percussion Ensemble)	Certificate of Accomplishment
Modern Dance	Certificate of Accomplishment
Choir	Certificate of Accomplishment
Malay Dance	Certificate of Distinction
Drama	Certificate of Accomplishment



PERFORMANCE OF GRADUATING COHORT 2024

4 Express - L1B5	16.4
5 Normal Academic - L1B4	24.1
4E Cohort Eligible for JC/CI	75.4%
4E Cohort Eligible for Poly	98.6%
5N Cohort Eligible for Poly	64.7%





VISION

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A SCHOOL OF CHOICE WITH A CULTURE OF LEARNING,
A MINDSET FOR EXCELLENCE AND A SPIRIT OF SERVICE



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